Disability-Inclusive Project Cycle Management East Africa

Evaluation Report

Disability-Inclusive Project Cycle Management East Africa

Phase 2 – Leave no one behind!: Mainstreaming Disability in Humanitarian Action

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March 2021

The project is financed by the German Federal Foreign Office

The first virtual regional training on **"Disability-Inclusive Project Cycle Management of Persons with Disabilities in the Humanitarian Action"** for the East African region was successfully completed! As a part of the project ["Phase 2 – Leave no one behind!: Mainstreaming Disability in Humanitarian Action"](#), it led to a deeper understanding about **disability-inclusive programming** among the participants.

"It was the most interactive virtual training I have ever participated in. Keep up the great work."

What was the objective of the training?

The training aimed to provide participants with a **better understanding of the human rights-based approach** to disability and inclusion in humanitarian action. Following the IASC Guidelines on Inclusion of Persons with Disabilities in Humanitarian Action, the training enabled participants **to increase their capacity on disability-inclusive programming** and **identify possible entry points for change in their programmes and organisations**.

What key topics were covered in the training?

- Introduction to Disability and Inclusive Humanitarian Action

- Inclusive Assessments

- Inclusive Project Planning and Design

- Inclusive Monitoring, Evaluation and Learning (MEAL)

What methods were used?

In order for the training **to be very interactive and for participants to have many opportunities to ask questions**, the training included a mix of different methods. This included for example, presentations, group and scenario work, reflection rounds and exchange of experiences, as well as an informal "Tea & Talk"[1] session.

The training was hosted in Zoom. In addition, the facilitators used Padlet and Cryptpad as interactive and collaborative online tools. The training strived to be as accessible as possible, complying with different accessibility requirements and providing reasonable accommodation, i.e. live captioning.

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[1] Informal format to post questions and to receive ideas/ suggestions from technical specialist.

Who took part?

The **training targeted mainly programme staff of local partners of German non-governmental organisations (NGOs) working in East Africa**.

Attendance was very high from **Kenyan local non-governmental** and faith-based partner organisations; followed by considerably high participation **of local non-governmental partner organisations from Tanzania and Somalia**. Other representatives were local, international and partner staff from **Uganda, South Sudan, Somaliland and Ethiopia.**

With regard to the position level, participants situated themselves mainly in **senior and middle management**, as well as in **technical coordination**. Their field of expertise touched mainly **project and programme management**, with staff predominantly working as **project/programme coordinators or officers**.

What did participants say about the training?

The feedback received by participants was very positive, with a few constructive suggestions and technical/accessibility considerations for improvement. In particular, the group work and the Tea & Talk session gave participants the opportunity to network and exchange about **different experiences from various actors and countries**, which was beneficial to their learning process.

Participants recommended providing alternative solutions and support for persons who could not use the interactive tools because of accessibility issues. In addition, some indicated that they first had difficulties in understanding and becoming familiar with the interactive tools. Therefore, participants suggested using more time in explaining and familiarising them with the tools and keeping it to a maximum of two different interactive tools.

Lastly, it is important to highlight that some participants had problems with an unstable internet connection from time to time. Therefore, it is important to offer pro-actively support with IT and internet issues. For example, by having one person dedicated to IT trouble shooting.

In summary, participants are very keen to receive further trainings.

How did participant benefit from the training?

The feedback from the virtual training showed that topics such as "What is Inclusive Humanitarian Action – Must-Do-Actions?" provided participants with useful tools to **understand the basics of disability inclusion and apply these in all phases of the project cycle**. For example, participants were very keen to learn about and apply the must-do-actions in the session on "Inclusion in the Assessment Phase".

Overall, participants indicated that their organisation is likely or will definitely become more disability inclusive in future.

This includes e.g. ensuring participation and consultation of persons with disabilities in the assessment or planning phase and to encourage their own organisation to take an organisational disability inclusion assessment.
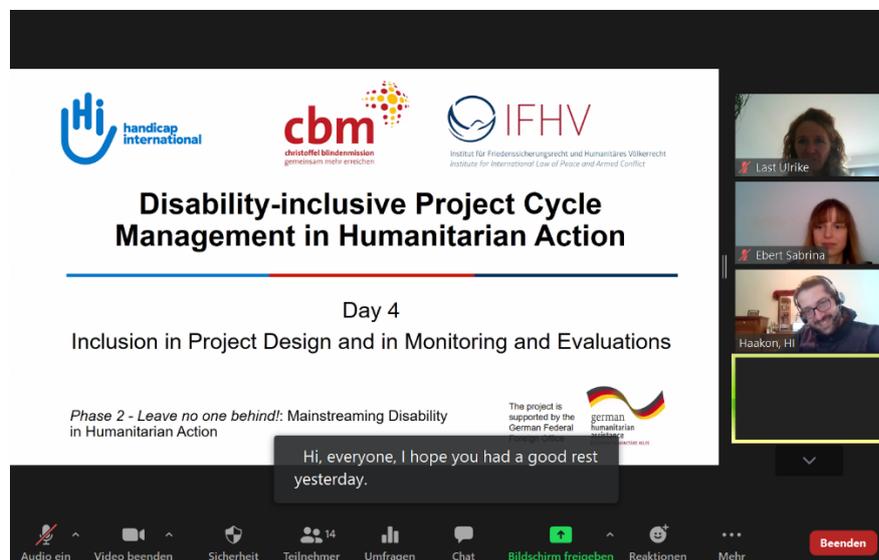
About the project "Phase 2 – Leave no one behind!"

During humanitarian crises, persons with disabilities are often excluded from relief efforts. Environmental, institutional and attitudinal barriers prevent them from accessing humanitarian action. Hence raising awareness in a comprehensive way and building professional capacities in order to mainstream inclusion in humanitarian action is absolutely necessary.

For this reason, the project "Phase 2 – Leave No One Behind!" promotes the anchoring of disability in humanitarian action. It is financed by the German Federal Foreign Office and implemented in cooperation with the Christoffel-Blindenmission (CBM) and the Institute for International Law of Peace and Armed Conflict (IFHV) at the Ruhr-University Bochum.

More Information

- To stay informed about upcoming trainings, click here.
- To get more information about the project "Phase 2 – Leave no one behind!: Mainstreaming Disability in Humanitarian Action", click here.
- To contact us, click here.