

Resource Package for the Webinar “Inclusion of Persons with Disabilities in the Humanitarian COVID-19 Response”

Phase 2 Leave no one behind!: Mainstreaming Disability in Humanitarian Action

This resource package was developed as part of the webinar “Inclusion of Persons with Disabilities in the Humanitarian COVID-19 Response”, on 7 May 2020.

The resource package includes general resources for a disability-inclusive COVID-19 response, as well as material covering the main recommendations presented in the webinar. We aimed at selecting the most appropriated resources. At the same time, we are conscious that this is not an exhaustive list nor that every resource is relevant to or applicable in your situation or context.

If you have further need for specific guidance or face problems accessing the links, please do not hesitate to contact us at leavenoonebehind@deutschland.hi.org

Structure

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How to Access the Resources

Please click on the hyperlinks (underlined words “available here”). The resource will automatically open in your web browser.

1. General

- UN Policy Brief on disability-inclusive Covid-19 response (in English) - accessible versions and version in International sign languages [are available here](#).
- IDA, Toward a Disability-Inclusive COVID19 Response: 10 recommendations from the International Disability Alliance plus additional resources [are available here](#).
- UNICEF, COVID-19 response: Considerations for Children and Adults with Disabilities [are available here](#).
- UK Aid Disability Inclusion Helpdesk Query No: 35 [is available here](#).
- Disability Rights Fund collation of resources [is available here](#).

2. Collection of Data on Persons with Disabilities

- Humanity & Inclusion, Disability Data in Humanitarian Action, resources and trainings packages are [available here](#).
- Humanity & Inclusion, Factsheet: Collection of data on persons with disabilities in humanitarian action, [available here](#).

3. Meaningful Participation of Persons with Disabilities

- UNICEF, Risk Communication & Community Engagement for COVID-19- Engaging with Children and Adults with Disabilities, [available here](#).
- IFRC, OCHA and WHO, Guidance on Including 'Marginalized and Vulnerable People' in Community Engagement, with a section on persons with disabilities, [available here](#).
- CBM COVID-19 Resource, Key Advocacy Messages, questions to ask on inclusion and signpost to resources to learn more [is available here](#).

4. Inclusive Communication

- Inclusion Europe, Easy-to-read information about Coronavirus in many languages, [available here](#).
- WFD & WASLI, Guidelines on Providing Access to Public Health Information in National Sign Languages during the Coronavirus Pandemic, [available here](#).
- CBM Digital Accessibility Toolkit [is available here](#).

5. Engage with Persons with Disabilities and their Families to Ensure their Protection and Health

- Dutch Coalition on Disability and Development (DCDD), Practical Tools for a Disability-inclusive COVID-19 response, [available here](#).
- WHO, Disability Considerations during the COVID-19 Outbreak, [available here](#).
- GBV AoR, Disability Considerations in GBV Programming during the COVID-19 Pandemic, [available here](#).
- IASC's Reference Group on Mental Health and Psychosocial Support, Interim Briefing Note Addressing Mental Health and Psychosocial Aspects of COVID-19 Outbreak, with a section on persons with disabilities, [available here](#).

6. Standards and Guidelines on Inclusion of Persons with Disability in Humanitarian Action (not COVID-19 specific)

- IASC Guidelines on Inclusion of Persons with Disabilities in Humanitarian Action [are available here](#).
- Humanitarian Inclusion Standards for Older People and People with Disabilities [are available here](#).
- CBM Humanitarian Hands on Tool (HHOT) [is available here](#).

This resource package was developed by the Project “Phase 2 – Leave no one behind!: Mainstreaming Disability in Humanitarian Action”, May 2020.

"Phase 2 - Leave no one behind!: Mainstreaming Disability in Humanitarian Action", is funded by the German Federal Foreign Office. The project is led by Handicap International e.V. (HI) and implemented together with the Christoffel Blindenmission e.V. (CBM) and the Ruhr-University Bochum's Institute for International Law of Peace and Armed Conflict (IFHV). It aims at anchoring disability in humanitarian coordination mechanisms, strengthening the capacities of German humanitarian actors and their local partners, and improving data collection on the inclusion of persons with disabilities.

The project is supported by the German
Federal Foreign Office