





Invitation

'Phase 2 - Leave no one behind!: Mainstreaming of Disability in Humanitarian

Disability-inclusive Disaster Risk Reduction for Project Managers and Officers



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13 and 14 November 2019 8:45 am – 17:00 pm

Jugendherberge Köln-Riehl -City-Hostel An der Schanz 14 50735 Cologne

Our events provide reasonable accommodation. Kindly, inform us in advance about individual requirements.

Language: English

For questions: <u>LeaveNoOneBehind@deutschla</u> nd.hi.org

Dear colleagues,

We would like to invite you to our upcoming two-day seminar on 'Disability-inclusive Disaster Risk Reduction', which will be conducted on the 13 and 14 of November 2019 in Cologne. The seminar is primarily targeting project managers and officers of humanitarian organisations.

The seminar will offer an opportunity to exchange information on the inclusion of the needs of persons with disabilities in the planning, implementation and monitoring of disaster relief interventions.

Experts from the field will impart relevant basics and give practical examples of necessary approaches and methods to systematically anchor disability inclusion in your disaster reduction and prevention projects.

Participants must have appropriate English language skills, as the seminar will be conducted in English.

Further information can be found in the attached agenda.

Please register online **by 11 November 2019**. Please use this link: https://forms.gle/eYEJs22PSRG2MkzRA

We aim at responding to your individual training interests and needs. Please let us know in advance by e-mail or using the registration form.

We look forward to welcoming you!

Your project team
Phase 2 - Leave no one behind!









'Phase 2 - Leave no one behind!: Mainstreaming of Disability in Humanitarian Action'

Disability-inclusive Disaster Risk Reduction Seminar for German Humanitarian Organisations

> Jugendherberge Köln-Riehl City-Hostel An der Schanz 14 50735 Köln

> > 13 and 14 November 2019

Overall Objective: Project officers and managers from German humanitarian organizations are sensitized about disability inclusion as a cross-cutting theme in disaster risk reduction and are aware of guidelines, tools and strategies for increased disability-inclusion in DRR programs.

a. Specific Objectives:

- Participants develop basic understanding about key aspects of disability inclusion and engaging with DPOs during humanitarian, development and disaster-risk-reduction contexts.
- Participants gain an overview about how disaster risk reduction started to become more inclusive and which legal frameworks and obligations support the inclusion of persons with disabilities.
- Participants are sensitized on how climate change affects persons with disabilities.
- Participants are able to apply tools, guidelines and strategies for disabilityinclusion in disaster risk reduction in the different phases of the Disaster Risk Management Cycle
- Participants know what a Disabled People's Organisation is and how to engage with them.
- Participants identify action-points for disability-inclusion in their work.









Trainers: Talal Waheed (CBM) & Susanne Fengler (CBM)

Method: The workshop focuses on problem-oriented learning in an interactive

training style allowing time for discussion.

b. Agenda

Kindly note that the agenda may be subject to change.

Wednesday 13.11.19

| Time | Topic | Description |
|-------|--|---|
| 08:45 | Welcome & Introduction | Next to welcome introductions and overview of the next few days, expectations will be discussed. |
| 09:30 | Pre-training assessment | Participants are asked to fill in a pre-training assessment. |
| 09:45 | Project overview | An Overview of the 2 nd phase of the LNOB project is provided. |
| 10:00 | Key aspects of disability in humanitarian context a) Setting the Scene | Disability according to the CRPD: The concept of disability according to the CRPD assembled in a group activity to make participants grasp the meaning and draw a parallel on how organizations act in DIDRR. |
| 10:30 | b) Building the case | Activity based learning on the global figures of the World Report on Disability and key facts in DIDRR to build the background for disability-inclusion. |
| 11:00 | Coffee Break | |
| 11:15 | c) Models of disability | An overview of the models of disability and their impact on persons with disabilities and societal changes |
| 11.45 | d) Language matters! | Communication etiquette and disability-sensitive language |
| 12:05 | How DRR started including persons with disability | A historical journey about inclusion in DRR with video documentary |
| 12:35 | Lunch Break | |









| 13:35 | Inclusive climate change action | An introduction to disability-inclusive climate change action |
|-------|--|--|
| 14:35 | DIDRR Legal frameworks | CRPD- Article 11, Agenda 2030 & SDGs, Sendai Frameworks |
| 15:10 | Coffee Break | |
| 15:25 | 4 phases of the Disaster Risk Management Cycle & disability inclusion | Prevention/Mitigation, Preparedness, Response, Rehabilitation/Reconstruction |
| 16:40 | Wrap-up Day 1 | Short post-assessment, Mood-o-Meter and outlook for the next day. |
| 17:00 | End of day 1 | |

Thursday 14.11.19

| Time | Topic | Description |
|-------|--|---|
| 08:45 | Welcome and Recap Day 1 | |
| 09:15 | Assessments in DIDRR | HHot Tool, Washington Group Question, HVCA, practical application of disability-inclusive aspects in tools. |
| 10:45 | Coffee Break | |
| 11:00 | Choose your own adventure (CYOA) DIDRR | Scenario adventure on disability-inclusive strategies in DIDRR |
| 12:15 | CYOA Wrap up | Collecting inclusive strategies derived from the CYOA Reflection on roles and their meanings for persons with disabilities |
| 13:00 | Lunch Break | · |
| 14:00 | Best practice example | Best practice example for disability-inclusive disaster risk reduction |
| 15:00 | Coffee Break | |
| 15:15 | DPO Engagement | What are DPOs and how to engage with them? |
| 16:00 | Planning forward | Action planning in small groups. Identification of participants' action areas in disability-inclusion |
| 16:40 | Evaluation and Wrap up | Completing evaluation forms and post-assessment, Mood-o-Meter. |
| 17.00 | End of day 2 | |

