



Disability-Inclusive Project Cycle
Management Central/ Southeast
Asia

Evaluation Report

Disability-Inclusive Project Cycle Management Central/ Southeast Asia

**Phase 2 – Leave no one behind!: Mainstreaming Disability in
Humanitarian Action**

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The virtual training on "**Disability-Inclusive Project Cycle Management in Humanitarian Action**" for the region **Central/Southeast Asia** was successfully completed! The training is part of the ["Phase 2 – Leave no one behind!: Mainstreaming Disability in Humanitarian Action"](#) project. It conveyed to participants the human rights-based understanding of disability and inclusion throughout the humanitarian project cycle.

"[...] It was a great opening of relevant information on disability inclusion for me and I really enjoyed [...] learning from this training."

What was the objective of the training?

Following the [Inter-Agency Standing Committee \(IASC\) Guidelines on Inclusion of Persons with Disabilities in Humanitarian Action](#), the training enabled participants to **understand the human rights-based approach to disability and inclusion in humanitarian action** aligned, among others, to the **key approaches and must-do-actions**.

What key topics were covered in the training?

- What is the rights-based understanding of disability and what factors may put persons with disabilities at heightened risk in a humanitarian response?
- What key approaches and must-do-actions should humanitarian programmers consider throughout the humanitarian project cycle?
- What are key practical recommendations and promising practices?
- What are key resources for an inclusive humanitarian response?
- What are programmatic and organisational entry points for change?

What methods were used?

The training offered a mix of different sessions and interactive methods. This included, for example, input presentations to **convey the content on disability-inclusion in combination with subsequent group and scenario work to apply the content**. In addition, a number of guest speakers with various backgrounds shared their **insights from practice** during the five-day training. An optional Tea & Talk session for further exchange of experiences was offered, as well.

The training was hosted in Zoom. The facilitators used Padlet, Mural and Cryptpad as interactive and collaborative online tools for the group tasks. The training strived to be as accessible as possible, complying with different accessibility requirements and providing reasonable accommodation i.e., live captioning.

Who took part?

The training targeted **local partner and in-country staff at programmatic and technical level of German humanitarian organisations** in Central/ Southeast Asia.

Attendance was very high of **partner organisations and in-country staff from Bangladesh, Myanmar and India**. The attendance of staff working for **local and/ or faith based non-governmental organisations (NGOs) or the Red Cross Movement** was slightly higher than that of **international non-governmental organisations (INGOs) or international organisations (IOs)**. None of the participants worked for organisations of persons with disabilities (OPDs).

Lastly, the **majority of participants** reported that they are **working for a German partner organisation**, are **representing a future partner organisation** or are **local staff**.

What did participants say about the training?

The feedback received by participants was very positive, with a few constructive suggestions and technical/accessibility considerations for improvement. It is worth highlighting that several participants stated that their **understanding of an inclusive humanitarian project cycle improved**. As in previous trainings, the **use of interactive software such as Padlet was highly appreciated** because it supported the comprehension and exchange among participants.

One participant said it was “very interesting because we can write down our opinions/views and also learn from the opinions or experiences of other participants.”

Concerning the accessibility, three attendees noted that a modest or unstable internet connection makes Padlet particularly difficult to access. Another indicated that the timeframe for bigger group tasks was insufficient.

In summary, however, participants are very interested in further cooperation and participation in future trainings to deepen their knowledge.

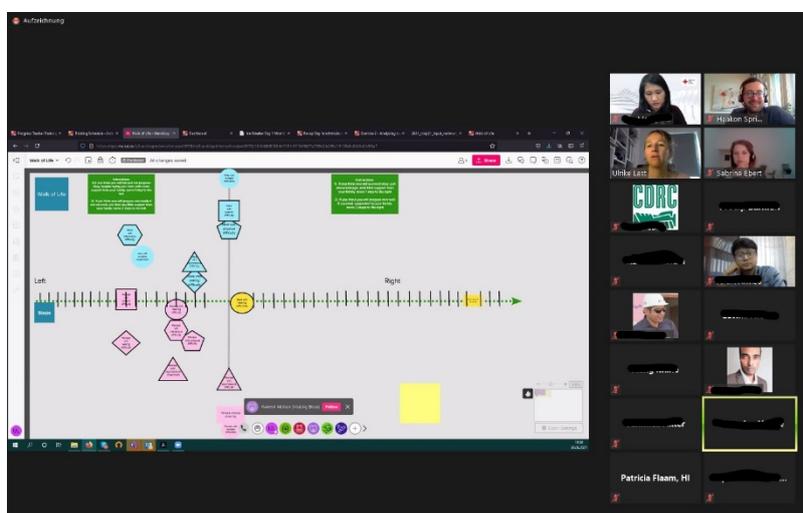
How did participant benefit from the training?

The feedback from the virtual training showed that topics such as “What is Inclusive Humanitarian Action - Must-do-Actions?” or “Inclusion in the Assessment Phase” provided participants with useful tools to **understand the basics of mainstreaming**

inclusion throughout the humanitarian project cycle. All respondents stated that the training gave them many ideas of how to implement disability-inclusion in their work. To further contextualise the content of the training, attendees indicated great interest in anticipatory actions and cooperation with other organisations, governmental policies and sector-specific trainings, e.g. inclusive Disaster Risk Reduction (DRR).

Overall, participants indicated that their organisation is likely or will definitely become more disability inclusive in future.

This includes first steps to make project/programme proposal (processes) inclusive and inclusion measurable through disability-inclusive indicators and to ensure that accountability, feedback and response mechanisms are accessible.



About the project “Phase 2 – Leave no one behind!”

During humanitarian crises, persons with disabilities are often excluded from relief efforts. Environmental, institutional and attitudinal barriers prevent them from accessing humanitarian action. Hence raising awareness in a comprehensive way and building professional capacities in order to mainstream inclusion in humanitarian action is absolutely necessary.

For this reason, the project “Phase 2 – Leave No One Behind!” promotes the anchoring of disability in humanitarian action. It is financed by the [German Federal Foreign Office \(AA\)](#) and implemented in cooperation with the [Christoffel-Blindenmission Christian Blind Mission e.V. \(CBM\)](#) and the [Institute for International Law of Peace and Armed Conflict \(IFHV\)](#) at the Ruhr-University Bochum.

More Information

- To get more information about the project “Phase 2 – Leave no one behind!: Mainstreaming Disability in Humanitarian Action”, click [here](#).
- To contact us, click [here](#).